

ISLAMIC EDUCATION LEARNING MODEL DURING COVID 19 PANDEMIC IN IMPROVING THE LEARNING OUTCOMES IN SMP NEGERI 3 CILEUNGSI

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Abstract

This research aims to analyze the Islamic education learning model during Covid-19 pandemic at state Junior High School. This qualitative approach is done intensively, researchers participate in the field, record carefully, perform analysis, make. The type of research taken is field research that is research that collects data done by obtaining through investigation based on field. Data collection methods use observation, interview and documentation methods. the results showed that the researchers carried out at the State Junior High School 3 Cileungsi, that by giving assignments and the types of assignments used with steps for selecting good and not boring task materials suitable for students, the teacher would easily explain and students would be interested and pay attention and be actively involved in working on group assignments. Learning Islamic Religious Education by using the task method is less effective. The Learning Process of Islamic Religious Education During the Covid 19 Pandemic Period at the State Junior High School 3 Cileungsi was less effective due to the difficulty of learning via online, preventing students from understanding the learning process of Islamic religious education.

Keywords: Islamic religious education, online learning model, and covid-19.

Introduction

Learning in education is an educational process that is commonly tried in official institutions. Education is the process of interaction between learners and teachers who want to try to help students actively pursue or understand the lesson modules. There is also Islamic Religious Learning is a learning suggested by islamic teachings as an effort to fortify the moral crisis that continues to grow¹. Islamic learning is one of the subjects in the school given to students ranging from elementary level to tinggi academy. Meanwhile, the teachings of Islam itself are full of values that must be practiced by learners in everyday life. Islamic learning subjects should get a propesional time, not only in madrassas or schools with Nuanced Islam, and in enhancing the quality of Islamic learning must be used as a benchmark in shaping the nature and character of learners to build the nation's morals².

In today's technological times continue to be the end, many use social media, both inside and outside the classroom. So it means a lot to accept new technology and practice its benefits in a learning system. In practice, learning institutions still rely on traditional education management systems that do not entirely use social media capabilities to allow participation in global educational networks, cooperation and social networks, especially not a few students who share full attention to this technology to support their learning process³.

In the early hours of 2020, the world is again wary of a virus that is said to be with corona virus that causes Covid-19 disease. Covid-19 causes diseases ranging from the flu. Covid-19 is caused by a new type of coronavirus. This virus is a new type of virus so the disease was not known until the formation of the Covid-19 outbreak in Wuhan, China in December 2019. The problem of Covid-19 disease arises and infects humans early in the province of Wuhan, China⁴.

At the beginning of the emergence of Covid-19, Covid-19 was initially predicted to be pneumonia, which has indications of flu-like symptoms, among others, fever, cough, fatigue, appetite and shortness of breath. But in fact Covid-19 is different from the common cold and moreover Covid-19 can grow with lightning

¹ VITRIA ULFANA PUTRI, "PERAN GURU PENDIDIKAN AGAMA ISLAM DALAM MENUMBUHKAN NILAI-NILAI TOLERANSI BERAGAMA SISWA DI SMP NEGERI 1 NGUNUT TULUNGAGUNG," *IAIN Tulungagung* (Tulungagung, 2017).

² Tedi Priyatna, "Inovasi Pembelajaran PAI Di Sekolah Pada Era Disruptive Innovation," *Jurnal Tatsqif* 16, no. 1 (2018): 40.

³ Ali Miftakhu Rosyad, "THE IMPLEMENTATION OF INDUCTIVE TEACHING AND LEARNING METHODS IN ISLAMIC EDUCATION LEARNING," *Risâlah, Jurnal Pendidikan Dan Studi Islam* 5, no. 2, Sept (2019): 60–75.

⁴ CNN Indonesia, "Corona Virus: Millions of Indonesian Citizens Will Return to Theirhomeland, the Government Is Urged to Quarantine Them" (Jakarta, n.d.), <https://www.cnnindonesia.com/nasional/20200504122422-20-499762/update-corona-4-mei-11587-positif-1954-orang-semuh>.

so that it can cause more severe inflammation and organ aground. This emergency is most importantly entwined in patients with health problems before.

Covid-19 is a widespread disease. Covid-19 can be extended easily through coughing or breathing issued by people with Covid-19. Splash cough and breath by people with Covid-19 who fall to the surface of the goods will be able to transmit the disease through these items. If a person holds the item or sucks the spark after that He holds the nose of his eyes or mouth until he can contract Covid-19⁵.

Covid-19 transmission is so lightning that the World Health Organization (World Health Organization) designated the coronavirus or Covid-19 as a pandemic on March 11, 2020. The status of this global epidemic or pandemic shows the spread of Covid-19 is so lightning that there is almost no country in the world that can be free from the coronavirus. Covid-19 has become a pandemic, so governments in various countries have practiced lockdown or quarantine. The Covid-19 pandemic has a major impact on various zones, one of which is learning. The world of education is also feeling the consequences.

Educators are obliged to ensure that teaching and learning continues, even if learners are located at home. The solution, educators are required to design educational media as innovation by utilizing online media (online). The 2019 coronavirus outbreak(Covid-19)⁶, which has hit 215 countries in the world, shares certain challenges for learning institutions, especially in early high school. To fight Covid-19 the government has banned crowding, protecting body distance, wearing masks and always washing hands. Through the Ministry of Learning and Culture, the Government of the Republic of Indonesia has prohibited schools from conducting face-to-face education and ordered to organize education or education online (Circular Message of the Ministry of Education No. 1 of 2020). Large academies are led to be able to organize education online or online (Firman, F.,& Rahayu, S., 2020).

To avoid the spread of Covid-19, the World Health Organization distributed an appeal to stop events that could cause mass crowds. Until that, face-to-face education that gathers many students in the classroom is reviewed. Lectures must be held with a scenario that can avoid physical contact between students and teachers or students with students (Firman, F.,& Rahayu, S., 2020). For Milman the use of digital technology can allow students and teachers to do the educational process even though they are in different places. The form of lectures that can be used as a solution in the Covid-19 pandemic period is online or online education.

Various media can also be used to support the application of education online. For example, virtual classes using Google Classroom services, Zoom Meeting (Enriques, 2014; Sicat, 2015; Iftakhar, 2016) as well as practical messaging applications such as WhatsApp, WhatsApp Team (So, 2016). Online education

⁵ La Ode Anhusadar, "Efektivitas Pembelajaran Online Pendidik PAUD Di Tengah Pandemi Covid 19" 5, no. 1 (2021): 686–97, <https://doi.org/10.31004/obsesi.v5i1.699>.

⁶ Ali Miftakhu Rosyad, "Urgensi Inovasi Pembelajaran Islam Dalam PAI," *Al-Afkar, Journal for Islamic Studies* 2, no. 1 (2019): 64–86, <https://doi.org/10.5281/zenodo.3553865>.

moreover can be tried through social media such as Facebook and Instagram (Kumar& Nanda, 2018). Online education connects learners with learning resources (bibliotechnology) that are physically separate or moreover far apart but can talk, relate or cooperate (directly and indirectly). Online or online education is a form of distance education that uses telecommunication technology and data, such as the.

The Islamic learning education system during the Covid-19 pandemic in Cileungsi State Junior High School 3 was implemented online. Educators can carry out education together at the same time using teams on social media such as WhatsApp (WA), telegram, instagram, zoom meeting application and other media as educational media. Thus, educators can allow learners to explore education in a time to coincide, although in a different place. Educators can also provide measurable tasks in match with the purpose of the modules that are informed to learners. However, the problems that are widely intertwined when the implementation of this online learning system include, among others, uneven students and parents of students who are good at operating online media, not all parents of students can afford to buy internet kouta, internet signals in students' homes are not affordable, some students Many parents of students whose economic circumstances are mediocre, also do not have a smart phone or smartphone as a means of learning online for their children. and less controlled due to indirect face-to-face⁷.

WhatsApp itself is one of the communication equipment that is very popular by humans in this world, listed Indonesia. This is motivated by the complexity of other human needs and WhatsApp offers ease in using it in communication individually or in teams. WhatsApp not only offers messaging features via reading, but also photos, audio, video, and free. With various features that exist in WhatsApp and continue to be a widespread user, until the silih share knowledge in this matter Islamic Religious Learning through this medium is very possible to try.

Islamic learning education in Cileungsi State Junior High School 3 can not be tried face-to-face, Want to but tried online (online) using social media whatsapp. Although the arrival of teachers in the teaching and learning process has a very meaningful and irreplaceable position, because teachers are facilitators, motivators, guides and educators. Teachers as directors of all actors in education play a very central figure. Character values arising from teachers affect the course of the teaching and learning process.

In the Process of Islamic learning education daring or online in junior high school Negeri 3 Cileungsi, there is a comparison of student behavior towards Islamic learning education face-to-face and online. The comparison is evident in students at Cileungsi State Junior High School 3. Students seem more earnest in exploring education when face-to-face in person, rather than online (online). When learning Islamic Islam online, students in usually cenderung not really, and

⁷ Abdul Majid, "Perencanaan Pembelajaran Mengembangkan Kompetensi Guru," PT Remaja Rosdakarya. Bandung, 2011.

seemed to think the education is trivial and not in the supervisory of teachers. It doesn't match the achievement.

Online Islamic learning education in Cileungsi State Junior High School 3 many students still feel difficulty in learning Islamic learning, because the student does not have a smartphone or smartphone is insufficient, limited kouta, lack of attention and motivation of students, less time, less limited network and less supportive learning areas. Islamic learning education class VIII in junior high school Negeri 3 Cileungsi mangulas about the modules of fasting, zakat, prostration tilawah, prostration of gratitude⁸.

With the online system in the future so that it can be implemented properly and can be used as a guide by teachers (educators). Therefore, research overrides the process of online Islamic learning education during the Covid-19 pandemic was tried at State Junior High School 3 Cileungsi.

Observation while the results of interviews at State Junior High School 3 Cileungsi create that there are problems of Islamic Religious Learning education through online (online) in State Junior High School 3 Cileungsi which is not efficient. This is because: Early, the selection of online education is still constrained by the expertise of children have android-based handpone or limited android handpone. Second, the implementation of online procedures is still constrained by the network of each student residence area that is not the same quality. Third, the discipline of students in learning is still low and collecting tasks often does not match the time set by the teacher. And fourth, not all lesson modules can be implemented because of time constraints and student readiness with limited multimedia features.

So it is expected that the results of this research can describe the process of implementing online Islamic learning education in the midst of Covid-19 pandami at this time and be used as basic data for parties adrift in ensuring islamic learning education policies, most importantly in Islamic learning teachers.

The above case feels that it needs to be raised and further investigated to create real results. Researchers are interested in conducting research on the usefulness of online education by using WhatsApp in Cileungsi State Junior High School 3. This case means to be raised to recognize how the power of Islamic learning education (online) by using WhatsApp in the early secondary schools of 3 countries Cileungsi.

From some of the problems that the author describes above, in this final chapter the writer can draw several conclusions, including⁹:

1) Learning Islamic Religious Education During the Covid 19 Pandemic using Whatsapp at State Junior High School 3 Cileungsi. good and not boring assignments are suitable for students, the teacher will easily explain and students

⁸ Zayabalaradjane Zayapragassarazan, "COVID-19: Strategies for Online Engagement of Remote Learners," *F1000Research* 9 (2020).

⁹ Yuli Andriana Hasan Baharun, Vidyatul Muyassaroh, *Model Dan Desain Pembelajaran Inovatif, Kreatif Dan Berkarakter* (Probolinggo: Pustaka Nurja bekerjasama dengan Duta Media, 2018).

will be interested and pay attention and be actively involved in working on group assignments. Learning Islamic Religious Education by using the task method is less effective. The Learning Process of Islamic Religious Education During the Covid 19 Pandemic Period at the State Junior High School 3 Cileungsi was less effective due to the difficulty of learning via online, preventing students from understanding the learning process of Islamic religious education.

2) Factors Inhibiting the Effectiveness of Islamic Religious Education Learning During the Covid 19 Pandemic at State Junior High School 3 Cileungsi.

The problem is that some of the students at the state junior high school 3 Cileungsi, some of the students do not have a cellphone with large RAM, those who do not have a cellphone with large RAM, the task is directly collected at school, at the State Junior High School 3 Cileungsi has certain requirements. In collecting assignments, that is, if it is past class hours, students are no longer allowed to collect assignments.

3) Efforts made by teachers to overcome obstacles in learning Islamic religious education during the Covid 19 pandemic at State Junior High School 3 Cileungsi, how to overcome them: students who do not have cellphones or cellphones, namely how to overcome them by collecting assignments through the class leader, studying together -sama or study groups or can also create class groups. During this pandemic, the grades of Cileungsi State Junior High School 3 students are very strict. There are those who do not make the task, the way to overcome it is by calling parents so that the students do not repeat it, the one who overcomes these students is the teacher of Islamic religious education.

4) Student learning outcomes in learning Islamic religious education during the Covid 19 pandemic at Cileungsi State Junior High School 3, namely through very sad processes because the grades of students at Cileungsi State Junior High School 3 have decreased drastically, the learning process is not effective. Why do junior high schools carry out the learning process at home? Because the teachers of the Cileungsi 3 state junior high school carry out orders from the government, this Cileungsi 3 State Junior High School assignment uses multiple-choice assignments.

Theoretical Foundation

1. Learning

The term learning is often identified with teaching, as stated in Government Regulation of the Republic of Indonesia Number 19 of 2005 on National Standards of Education, article 20 (on process standards) states that "Learning process planning includes syllabus and learning implementation plan, teaching materials, teaching methods, learning resources and assessment of learning outcomes." The word or istilah learning is still fairly new since the birth of the National Education System Law No. 20 of 2003 which states that learning is the process of interaction of learners with educators and learning resources in a learning environment.

According to Susanto in his book states that learning is a process to help learners to learn well. Aprida & Muhammad Darwis (2017: 337) said learning is essentially a process, namely the process of organizing, organizing the environment around learners so that they can grow and encourage learners to do the learning process. Learning is also interpreted as the process of providing guidance or assistance to learners in carrying out the learning process. Learning is the process of interacting learners with educators and learning resources in a learning environment that includes teachers and students exchanging information. Based on the understanding of effectiveness, effectiveness can be interpreted as a measure that states how far the goals or targets of practical learning that take place in it have been achieved at the right time in the indicators specified in the study.

While previously, Dick and Carey (in Makki & Aflahah, 2019: 6) also explained that the learning system consists of several components that interact with each other until obtained Effective interactions, including the presence of learners (students), instructors (teachers), learning materials, and learning environments. In other words, the component in learning is an effort to create conditions (external environment) that are conducive so that the learning process (internal conditions) occur in the student (learners). In other words, learning will be successful if learners actively conduct their own learning process through interaction with learning resources and the environment.

From the above statement, it can be concluded that learning is an information processing through an action that occurs between teachers and students either directly or indirectly, one of which is by using learning media in the form of applications connected through the network. internet.

2. Islamic Religious Education

Islamic Religious Education (PAI) is an effort to strengthen faith and piety towards God Almighty, in accordance with Islamic teachings, being inclusive, rational and philosophical in order to respect others in the relationship of harmony and cooperation between religious people in society to realize national unity.

In addition, Islamic religious education is: Islamic education is a systematic and pragmatic effort in guiding muslim students in such a way that the teachings of Islam can really animate, become an integral part in him. That is, the teachings of Islam are truly understood, believed.

3. Covid-19 pandemic

The COVID-19 pandemic is the spread of coronavirus 2019 (Bahasa Inggris) *Coronavirus disease 2019*, abbreviated as COVID-19 worldwide for all countries. The disease is caused by a new type of coronavirus named SARS-CoV-2. The COVID-19 outbreak was first detected in Wuhan City, Hubei Province, China on December 1, 2019, and was designated a pandemic by the World Health Organization (WHO) on March 11, 2020. As of November 14, 2020, more than 53,281,350 cases have been reported in more than 219 countries and regions around the world, resulting in more than 1,301,021 deaths and more than 34,394,214 recovering.

The SARS-CoV-2 virus is thought to spread between people mainly through respiratory droplets generated during coughing. These droplets can also be

generated from sneezing and normal breathing. In addition, the virus can be spread by touching a contaminated surface and then touching someone's face. COVID-19 is most contagious when the person who has it has symptoms, although spread is possible before symptoms appear. The time period between exposure to the virus and the appearance of symptoms is usually about five days, but can range from two to fourteen days. Common symptoms include fever, cough, and shortness of breath. Complications can include pneumonia and severe acute respiratory illness. There is no specific vaccine or antiviral treatment for this disease. The primary treatment given is symptomatic and supportive therapy. The recommended preventive measures include washing hands, covering the mouth when coughing, keeping a distance from other people, as well as monitoring and self-isolation for people who suspect they are infected.

Efforts to prevent the spread of the coronavirus include travel restrictions, quarantines, curfews, event delays and cancellations, and facility closures. These efforts include the Hubri quarantine, national quarantine in Italy and elsewhere in Europe, as well as The pandemic has led to global socioeconomic disruption, the postponement or cancellation of sporting and cultural events, and widespread concerns about shortages of goods that have prompted panic buying, Misinformation and conspiracy theories about the virus have spread online, and there have been incidents of xenophobia and racism against Chinese and other people. other East Asian or Southeast Asian people.

Since its appearance at the end of December 2019, the Corona COVID-19 virus has been known as a pandemic. However, some scientists in the world call the Corona virus not a pandemic anymore, but a pandemic. pandemic is an effort to unite synergy and pandemic. It is called a pandemic when two or more diseases interact. As a result, this pandemic could have a far greater damaging effect than the toll from the two diseases. An example of this pandemic is the combination of COVID-19 with diabetes, cancer, and also the heart. "Pandemics are characterized by biological and social interactions between conditions and circumstances, interactions that increase a person's vulnerability to harm or worsen their health outcomes," explains Richard Horton, Editor-in-Chief. scientific journal *The Lancet*. Approaching COVID-19 as a pandemic will invite a bigger vision, which includes education, jobs, housing, food, and the environment.

State Junior High School 3 Cileungsi, Bogor Regency is located at Perum Griya Alam Sentosa Blok U, RT 9/9, Pasir Angin Village, Cileungsi District, Kab. Bogor, West Java. Its achievements are clear and still accommodate the demands of contemporary factual problems that exist in society. State Junior High School 3 Cileungsi, Bogor Regency is one of the Junior High Schools in the Perum Griya Alam Sentosa area of Cileungsi, Bogor Regency.

RESULTS AND DISCUSSION

The learning process of Islamic religious education during the Covid 19 pandemic period in Cileungsi 3 State Middle School

Learning Islamic religious education in Cileungsi 3 Junior High School is not much different from other public high schools. In normally, the Cileungsi 3 Junior High School has 2 Islamic learning teachers and one auxiliary teacher who is required to be able to direct all aspects in Islamic religious learning lessons. Within a week of Islamic religious learning lessons only 3 hours of study. Until this research, the researchers want to mangle the learning process of Islamic religious education during the Covid 19 pandemic period in the Cileungsi 3 State Middle School, whether the obstacles experienced in the implementation of Islamic Education Learning in the Pandemic Covid 19 in the Cileungsi 3 Middle School, what The efforts tried by the teacher to overcome obstacles in learning Islamic religious education during the Covid 19 pandemic period in Cileungsi 3 State Middle School, Bagaimana Student Learning Outcomes in Islamic Education Learning in the Pandemic Covid 19 in the Cileungsi 3 State Middle School.

Next, to recognize how the learning process of Islamic religious education in Middle School 3 Cileungsi to the method of gathering the information used in this research is by the method of observation, interviews and documentation that has been implemented. Observation activities have been held twice on the date

March 03 2021 As well as and coinciding on March 5, 2021, the interview has also been tried to coincide on April 6, 2021 in the Cileungsi 3 State High School which linked Wakakationsiswaan and Islamic religious learning teachers, and the documentation had also been tried to coincide on April 21, 2021. After Carry out a series of observation, interviews, and documentation activities in obtaining information driven up to be analyzed sourced on the tables that are on the ground.

In the results of interviews with Waka Student can be obtained information that the Cileungsi 3 Junior High School has implemented education in the 2013 curriculum in the 3 years. All subjects in Cileungsi 3 Middle School have implemented in the 2013 curriculum listed with Islamic religious education. The learning process of Islamic religious education during the pandemic Covid 19 in the Cileungsi 3 State Middle School has not run well and is less efficient.

The learning process of Islamic religious education in Jambi City 3 Junior High School is inefficient and is not normal due to Covid 19. Pandemic regarding this as the results of the author's interview with Islamic religious learning teachers as the following:

"It comes to the results of observation discoveries that the author found appearance of Islamic religious learning teachers had made the online RPP used for teaching. Islamic religious learning teachers make RPP online by looking at the internet, and discussing with other teachers, the online RPP made by the teacher consists of opening

or introduction, core activities and cover. The author conducted an interview with the subject of Islamic religious learning teachers to dig deeper into the information that had been obtained. Next is the answer to the issue proposed by the author befell the online education planning he said.

"In this education online, I always make RPP online, which is generally Rpp made from semester 1. Create this online RPP I created in a form of one sheet consisting of preliminary activity, core activity and cover activity, for the contents of the Rpp component I made it sourced In the example of the online RPP that I saw from the internet ". (Observation. March 23, 2021)

2. The obstacles faced in the application of Islamic education learning during the Covid 19 pandemic period in Cileungsi 3 Junior High School. From the results of observations that the author who has lived it appears that in the implementation of Teacher's online education has begun to get used to doing online education. Teachers have been used to using electronic media in education, although the beginning of the teacher feels at the same time the time the teacher has begun to get used to. Not only that the school also shared the training of creative teachers to equip the teacher in conducting online education, so that the teacher could do online education well. Sourced on the results of interviews tried with teachers who help teach Islamic religious learning subjects obtained the following information: "Make the application of online education, I feel the trouble of Son, because it is not used to using electronic media in online education but over time I have been used to, because we are used to The teachers explore the training of creative teachers in using electronic media held by schools there teachers are taught how to teach in online education, so it can Equip the teachers in conducting online education ".

"There are some students who have not been able to use online education media, from the results of observations by exploring the educational process through zoom meetings appearing that these students have not been able to use and operate online education media such as zoom meetings. But the majority of them prefer to use the WhatsApp team because it is easier to wear it. In terms of student participants, there are those who have not been able to do education online.

Sourced on the results of interviews tried with my Islamic learning teacher obtained the following information: "There are some students who have not been able to or have not been able to use the zoom meeting application but the majority of them prefer to use the WhatsApp team because they are more instant and more understandable and more understandable and and more easy. In the beginning of the first education was tried through the zoom meeting, they were a little doubt, over time they were also used to.

The effort tried by the teacher to overcome obstacles in learning Islamic religious education during the Covid 19 pandemic period in the Cileungsi 3 State High School

Preparing for the subsequent education planning education media is to create educational media, from the results of teacher observation it appears to have prepared and make the education media in the form of an educational video in the uploud to youtube. The video of the education is made sourced on the module that wants to be studied, but if the teacher does not make the teacher's education video always want to find another video on youtube that matches the module that wants to be taught. Generally the teacher wants to send a link to the education video to the WhatSApp Guardian student of students 2 days before education is carried out. The matter was tried so that students could pursue the video before education. Sourced on interviews with the subjects of Islamic religious learning teachers obtained information as follows:

"In this online education I made an online educational media because indeed the application of education was tried online using a zoom into a media educational media that was also online-based was an educational video that was the mother of uploud to youtube mother and after that I distributed the link in the class VIII student guardian team , Generally, if the mother doesn't make your own education video I want to look for an educational video in YouTube who is about to match the Mrs. Teacher's module, after that I share the link ".

Making this video-shaped education media is tried so that students are easier to master the education module that will be informed of the teacher later through zoom meetings. Preparing teaching materials, the planning of the next education is preparing teaching materials in the form of educational videos that have been made or downloaded from YouTube and preparing the lesson modules that wanted to be taken to study participants by reading novels and pursuing the video that had been distributed to the SSWI, the matter was tried so that When the educational process teachers can understand the entire lesson module.

Student learning outcomes in the learning strategy of Islamic religious education during the Covid 19 pandemic in Cileungsi 3 State Middle School

In online education at the Covid -19 pandemic period in Cileungsi 3 Junior High School in class VIII had been carried out quite well. In education online teachers always make educational planning by making RPP online by looking at the internet and discussing with other teachers, the online RPP made by the teacher consists of preliminary activity, core activity and cover. Not only that the teacher always prepares teaching materials by re-studying the module that wants to be taught, the matter is tried so that the teacher can understand the module of education perfectly. Not only the lesson module, the teacher also prepares media in the form of an education video before the online education takes place. Education planning is a very significant component in the education process, with the existence of good planning to the education process to be more planned and systematic. It comes to the description above can be known if the participation of learning that students who tried students in the secondary learning of Islamic religious education are poorly implemented in the Cileungsi 3 Public Middle School.

Conclusion

Of some problems that the author describes above, then in this final chapter, the author will take some conclusions including:

The learning strategy of Islamic religious education at the time of the Covid 19 pandemic on the learning outcomes of class VII students using WhatsApp in Cileungsi 3 State Middle School.

1) Based on the results of the research that the researchers carried out in the Cileungsi 3 Junior High School, that with the assignment and the type of task used with the selection steps of good and non-boring assignments suitable for students, the teacher will easily explain and students will be Interested and pay attention and actively involved in working on group assignments. Learning Islamic religious education by using the task method is less effective. The learning process of Islamic religious education during the Covid 19 pandemic period in the first Middle School 3 Cileungsi school is less effective because it is difficult to learn online, inhibiting students to understand the learning process of Islamic religious education.

2) Inhibiting factors The effectiveness of Islamic education learning during the Pandemic Covid 19 against the learning outcomes of class VII students in Cileungsi 3 State Middle School.

The constraints are some students in the Cileungsi 3 Middle School in Cileungsi, some of the students do not have a cellphone that has a large RAM, which does not have a cellphone that is a large ram that is immediately gathered to school, in the Cileungsi 3 State High School has conditions In collecting tasks, namely if it passes from the lesson hours of students no longer detailed the task.

3. The efforts made by the teacher to overcome the constraints in the learning strategy of Islamic religious education in the pandemic period of Covid 19 on the learning outcomes of class VII students in the Cileungsi 3 State Middle School, how to overcome them: students who do not have mobile phones or cellphones, namely how to collect it Tasks through class leaders, learn together or learn groups or can also make class groups. In this pandemic period the value of the students of Middle School 3 Cileungsi is very drasty. There are those who do not make the task of handling them by calling parents so that the students do not repeat them, which overcome these students is an Islamic religious education teacher.

4. Student learning outcomes in learning Islamic religious education during the Covid 19 pandemic period in the Cileungsi 3 Junior High School, namely through very sad processes because the value of the students of Middle School 3 Cileungsules is very dreaming, the learning process is ineffective. Why did junior high school implement the learning process at home? Because the Middle School Teacher of the Cileungsi 3 Cileungsi runs orders from the

government, the duty of the Cileungsi 3 Junior High School uses a task in the form of multiple choice.

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